

Spell By Color Year One, Scope and Sequence

Week	Title	Former Unit Name
1	silent 'e'	1
2	words ending in 'll', 'ff', 'ss'	2
3	review, weeks 1-2	Rev 1-2
4	hard vs soft 'g'	3a
5	'g' vs 'j'	3b
6	hard vs soft 'c'	4a
7	'c' vs 'k'	4b
8	(1) review, weeks 4-7; (2) cumulative review, weeks 1-7	Rev 3-4, 1-4
9	'c' vs 's'	5a
10	'sc' vs 'sk'	5b
11	(1) review, weeks 6-10; (2) mini-lesson, more on silent 'e'	Rev 4-5, 'e'
12	'c' vs 'k' before silent 'e'	6a
13	'c' vs 's' before silent 'e'	6b
14	words ending in soft 'c' sound, when do you need a silent 'e'?	6c
15	cumulative review, weeks 1-14	Rev 1-6
16	'g' vs 'dg' before silent 'e'	7
17	cumulative review, weeks 1-16	Rev 1-7
18	other reasons for silent 'e', part 1	8a
19	other reasons for silent 'e', part 2	8b
20	cumulative review, weeks 1-19	Rev 1-8
21	words ending with 'k' sound, part 1	9a
22	(1) words ending with 'k' sound, part 2 ; (2) mini-unit, 'x' vs 'ks'	9b, 9c
23	cumulative review, weeks 1-22	Rev 1-9
24	'ch' vs 'tch'	10
25	's(es)' suffix for words ending in 'x', 's', 'z', 'ch', 'sh'	11
26	cumulative review, weeks 1-25	Rev 1-11
27	'oi' vs 'oy' and 'ou' vs 'ow'	12
28	cumulative review, weeks 1-27	Rev 1-12
29	beyond 's', introduction to suffixes	13
30	adding suffixes to C.V.C. words	14
31	cumulative review, final (weeks 1-30)	Rev (Final)